

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are proud of the fact that our students continue to perform at high academic levels. We are also extremely proud of our attendance, graduation and dropout rate. We credit these achievements to our outstanding students, dedicated staff and committed parents. Thank you to our parent volunteer phone callers for providing personal contact with parents and to all of you that continue to volunteer in our building. Our booster club is absolutely the finest in the state; we are fortunate to have members who volunteer even after their kids have graduated. West Albany continues to provide a positive, safe school with quality caring relationships engaging all students so they may

experience success.

WE BELIEVE in dedication to excellence. WE BELIEVE that the responsibility of educating our youth is shared with educators, parents, community and students. WE BELIEVE that knowledge leads to responsible decisions and a rewarding and productive life, valued by self and society.

Together we can prepare our students to live and prosper in an increasingly complex world.

Thank you,

Principal | Susie Orsborn

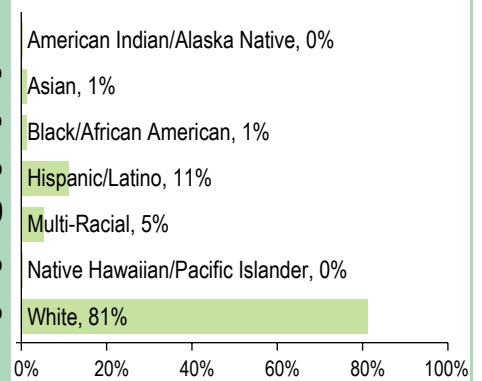
SCHOOL PROFILE

ENROLLMENT 2015-16	1,326	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	30.0	24.0
Science	29.0	26.0
Social Studies	33.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	31%
Students with Disabilities	10%
Ever English Learner	<5%
Different Languages Spoken	9
Regular Attenders	77.5%
Mobile Students	10.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

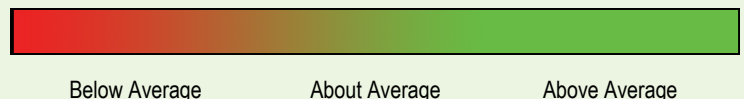
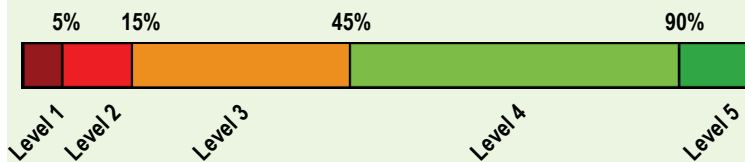
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			73.7 17.6 8.7	81.0 10.9 8.0	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			37.7 26.5 35.8	50.8 27.3 21.9	34.2 27.6 38.2
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	84.9	80.4	78.2	85.7	60.0	66.9
		30.9 54.0 15.1	23.2 57.2 19.6	18.4 59.8 21.8	19.8 65.9 14.3	7.5 52.5 40.0	13.2 53.7 33.1

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	90.8	94.4	90.5	83.5	89.0
		Note: Graduation methodology changed in 2013-14.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	93.6	64.9	98.1	97.9	73.8	86.9
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	95.4	95.9	98.7	98.7	81.6	92.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	0.2	0.5	0.2	0.4	4.3	1.0
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	64.6	68.3	67.8	73.0	59.4	65.4
	Students who enrolled in a community college or four-year school within 16 months of graduation						

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	78.3	76.1	78.1	On Track	*	73.3	77.5	On Track	*	79.9	90.0
Graduation	94.8	66.4	78.9	Graduation	100.0	55.0	74.7	Graduation	--	63.2	95.8
Completion	98.1	76.2	86.5	Completion	100.0	67.4	86.7	Completion	--	76.6	96.0
Dropout	1.1	4.3	1.2	Dropout	0.0	8.6	2.8	Dropout	0.0	5.9	0.0
English Learners				Asian				White			
On Track	72.2	79.8	85.5	On Track	*	>95	>95	On Track	92.9	85.1	90.1
Graduation	100.0	66.9	81.9	Graduation	100.0	87.5	91.0	Graduation	97.4	76.0	87.7
Completion	66.7	73.4	88.7	Completion	100.0	91.2	95.3	Completion	98.9	83.8	92.8
Dropout	0.0	5.0	1.4	Dropout	0.0	1.3	0.0	Dropout	0.4	3.9	0.9
Students with Disabilities				Black/African American				Female			
On Track	80.6	68.6	76.1	On Track	*	78.6	84.4	On Track	92.1	86.8	91.5
Graduation	85.7	52.7	71.0	Graduation	100.0	62.6	77.0	Graduation	98.2	77.8	89.1
Completion	95.8	64.3	78.0	Completion	100.0	72.5	89.6	Completion	100.0	84.7	94.0
Dropout	1.5	5.8	1.9	Dropout	0.0	6.2	1.0	Dropout	0.1	3.6	0.8
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	79.3	On Track	80.0	77.8	82.5	On Track	88.6	80.3	86.6
Graduation	100.0	65.9	73.9	Graduation	100.0	67.4	82.9	Graduation	97.6	70.1	84.8
Completion	100.0	72.5	93.1	Completion	94.7	74.9	88.7	Completion	97.3	78.7	90.4
Dropout	0.0	5.1	3.3	Dropout	1.2	5.3	1.6	Dropout	0.8	4.9	1.1
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	78.3	83.0	86.4				
Graduation	100.0	93.2	95.0	Graduation	100.0	72.7	85.9				
Completion	100.0	96.9	99.0	Completion	100.0	79.4	88.1				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	1.1				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	WE EMPHASIZE and TEACH CHARACTER TRAITS...	· JUSTICE upholding what one believes to be fair.
	· RESPECT recognizing the worth of self and others.	· KINDNESS thinking and caring about the welfare of others.
	· PERSONAL RESPONSIBILITY responsible for one's own actions.	· SELF DISCIPLINE being able to control one's behavior.
	· COURAGE strength to persevere in doing what's right.	· HONESTY/INTEGRITY Honesty – truthfulness, genuineness, attaining goals in a fair manner.
	· SOCIAL RESPONSIBILITY willingness to serve.	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Insisting upon a **SAFE SCHOOL**.
- Emphasizing that each student will experience **ACADEMIC SUCCESS**.
- **RELEVANCE** between the classroom and life after graduation.
- Being **FLEXIBLE** and **INNOVATIVE** in the way we respond to student needs.
- **ALL** sharing in the responsibility of our **STUDENTS' LEARNING**.
- We are in our second year as an **AVID** school. Our goal is for all students to graduate from high school college and career ready empowering them for future success in their next phase of life.

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

- We offer four years of **WORLD LANGUAGE** in Spanish, French and Latin
- Students have the **OPPORTUNITY** to **TRAVEL** to various countries
- Students earn **COLLEGE NOW CREDIT** in our language programs

HONORS & DUAL ENROLLMENT COURSES

- **WAHS** students may enroll in courses that are **CONNECTED** to **LBCC**
- Last year 392 of our students earned 4,831 **LBCC COLLEGE CREDITS**
- 17 **AP/HONORS COURSES** in Humanities, Math/Science, and the Arts

SPECIAL PROGRAMS

- 85% of our students achieved a score of 3 or higher in our **AP CLASSES**
- Students are **PROUD** of our **GREAT STAFF** and **SCHOOL SPIRIT**
- We **PRIDE** ourselves on being a **STRONG SCHOOL FAMILY**

2016 GRADUATES WHERE DID THEY GO?

- 30% University, 64% Community College and Trades, and 6% Entered the work force

CAREER & TECHNICAL EDUCATION

- **CAREER CENTER** help for our students with academic scholarships and career exploration.
- **TRADES ACADEMY** our students learn hands-on skills in the trades (auto, electrical, carpentry, metals, etc.)
- **HEALTH OCCUPATIONS** our students gain knowledge of health careers coupled with clinical rotations.
- **CULINARY ARTS** an innovative hands-on program

EXTRACURRICULAR ACTIVITIES

Competimos en todos los deportes y actividades de OSAA. Tambien tenemos numerosos clubes escolares. Nuestro éxito viene de los estudiantes, entrenadores, maestros y padres que trabajan **JUNTOS**. Nuestro logo escolar en **WEST**, donde la excelencia es una fuerte tradición, se empareja con nuestro lema "Cuando uno es un Bulldog, siempre serás un Bulldog" realmente representa a nuestra escuela, ya que fue creada por nuestros estudiantes, personal y padres.

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